Pyramid of Interventions - Behavior

All students are expected to be familiar with the *WCPSS Code of Student Conduct* and for complying with the expectations and school board policies governing student behavior and conduct.  All Code of Student Conduct policies are described in the *WCPSS Student/Parent Handbook*. This handbook is distributed to all students and parents at the beginning of each school year or upon enrollment in WCPSS.  If there is a conflict between the rules expressed in this handbook/agenda/planner and the *Code of Student Conduct*policies, the *WCPSS Code of Student Conduct* policies shall take precedence.

The following is not an exhaustive list of behaviors and consequences but operates as a general guide for students, parents, teachers and administrators. School staff continues to have the obligation to make decisions based on existing circumstances.

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| **Level 1 and 2 Behaviors** | **Consequence Options Assigned by Teacher and/or Administration** | **Consequence** |
| **LEVEL 1 INFRACTIONS**   * Computer Violations * Classroom Disruption (Minor) * Dress Code Violation * Electronic Devices * Inappropriate Language * Noncompliance * Poor Work Habits * Public Display of Affection * Tardy (< 5 min)   **LEVEL 2 INCIDENTS**   * Repeated Level 1 Violations * Cheating/Plagiarism * Classroom Disruption * Falsification/Lying * Failure to Attend ASD * Misbehavior with Substitute * Misconduct on School Vehicle * Out of area/extended time out of class * Skipping Class (within building) * Teasing/Peer Disrespect * Talking Back/Disrespect * Vandalism/Property Damage | * Afterschool Detention (ASD) * Alternative Learning Center (ALC) * Behavior Contract * Loss of Privilege * Lunch Detention * On-team detention * Out of School Suspension (OSS) * Parent Contact * Referral to Student services * Reflection * Restitution * Student/Parent Conference * Team Consequence   RTI – Response to Intervention | * **1st Infraction/Incident** – Written warning/redirection (reflection) * **2nd Infraction/Incident** – Lunch Detention or team consequence, Parent Contact * **3rd Infraction/Incident –** Parent contact and ASD or Team Detention * **4th Infraction/Incident** – Teacher contact parent, Counselor Referral and ASD or Team Detention * **5th Infraction/Incident** – Office Referral * **Additional Infractions** – Office Referral – Administration will consult with team regarding further consequences. Counseling conference. * Infractions are re-set at the end of each quarter. * Students will not be removed from the classroom for minor infractions (chewing gum, no pencil…) * Teachers/Teams address Level 1 & Level 2 behaviors unless the incident creates a significant disruption or safety issue.   Administration   * 1st Office Referral - Parent contact , ASD or ALC * 2nd Office Referral – Parent conference, refer to RTI team and ALC or OSS. * 3rd Referral – OSS or Extended ALC |
| **LEVEL 3 INCIDENTS** | **Consequence Options Assigned by Administration** | **Consequence** |
| * Alcohol/drug violation \* * Bullying/Harassment * Classroom Disruption (major) * Disruptive behavior in ISS/ ASD * Fighting/Physical Aggression * Fire Setting/Incendiary Material * Gang Policy Violation\* * Indecent Exposure/Sexual * Leaving Campus * Vandalism – Major * Possession of Weapon/Dangerous Instruments\* * Assault on a Student/School Personnel\* | * Removal from bus * Admin/Team/Parent Conference * ALC * Extended ALC * Out of School Suspension * Long-term Suspension * Conference with SRO | ***The type and severity of the behavior displayed by the student will impact the severity of the consequence.***   * 1st Office Referral - Parent contact, referral to counselor and ALC or OSS * 2nd Office Referral – Parent conference, behavior contract (RTI) and OSS * 3rd Office Referral – Parent conference, Extended ALC or OSS   **\*These violations may result in long-term suspension.** |